

KHS NEWS

KHS Remote Learning Plan

What will it look like?

Starting August 24th: Monday, Tuesday, Thursday and Friday will be similar to the schedule students will follow in school. Students will login to Google Meet sessions with their teacher and classmates. Wednesdays are for individual and small group assistance for students who need it. Core course priorities were established for students in need of multiple course assistance.

August 19-21

These 3 days are being utilized to phase students into the remote learning environment. They will need to check their email each day for instructions. A Parent/Teacher Virtual Meet and Greet will be August 20th from 5-7PM. Parents will receive an email explaining how to access these meetings.

Pictures

School pictures have been postponed to October 9th

	Monday, Tuesday, Thursday, Friday	Wednesday
8:00	First Period	
8:45	Second Period	
9:30	Third Period	*Extra Assistance Day*
10:15	Fourth Period	For all students in need of extra help
11:00	Lunch	Student or Teacher requested
11:30	Fifth Period	Online or at KHS
12:15	Sixth Period	Teachers contacting students and parents
1:00	Seventh Period	
1:45	Eighth Period	

Live Learning Information

Live Learning is a class being held through Google Meet (video meetings). It could last the entire class period, but there may also be times when a portion of that time is reserved for independent work, assessment, questions, individual student conferences or many other tasks and activities.

Attendance, Engagement, and Grades

Student engagement is imperative to ensure students progress. KHS will track attendance every period. It is important parents notify us by email (reedj0@kentoncityschools.org) or phone (419-673-1286) if your student cannot attend one or more classes.





Individualized Learning Opportunities

We recognize that students have a variety of learning strengths, unique talents and needs. Students that qualify for special education services will continue to receive their services during remote learning. The case manager for each student with an IEP will coordinate the implementation of special education supports and services.

Academic Integrity

Remote learning presents unique experiences and expectations. One area we will communicate and be vigilant monitoring is academic integrity. Topics that parents may want to review with their student(s) include:

- Using the work of other students
- Sharing their work with others
- Teacher expectations during assessments.

If students do not engage, the school team will meet to identify an intervention plan that will support the student in his/her courses. This plan may include an expectation that students complete their learning in a monitored environment at KHS. While we certainly want to accommodate students needs during this challenging time, we will move closer to more traditional grading practices including completion and timely submission of work. There will also be expectations for students to complete work outside of class time.

Netiquette

Remote learning presents many new challenges. KHS has a high standard for appropriate online behavior. Our teachers will communicate with students that interactions during remote learning are consistent with interactions within a traditional classroom.

Google Meet Protocols: Student cameras should be on (teachers will show students how to change their background to protect their privacy at home), Microphones should be muted unless speaking or working in a small group, Names displayed in Meet should be the student's school name, Chat will be used for classroom instructional purposes only, and Meet calls will be recorded in order to provide access to lessons at a later date/time.

If for any reason you experience technical difficulty while participating in the class, email your teacher to inform them. Positive parent attitudes will lead to positive student attitudes. Patience (technology may fail, assignments will close, links will go



bad, etc.), flexibility, a positive attitude and modeling effective responses will go a long way.